

## Scales Blueprint

- 1) Look at your standard. What is the verb? Find the verb on the list below.

Ex: MU.2.O.3.1 – Describe changes in dynamics within a musical work.  
Describe is part of list B.

- 2) Your standard becomes level 3 of the scale.

Ex:

- 4.
3. I can describe changes in dynamics within a musical work.
- 2.
- 1.

- 3) Your level 2 verb must come from a list alphabetically before level 3's list.

Ex: Since my level 3 verb is from list B - my level 2 verb must come from list A.

- 4.
3. I can describe changes in dynamics within a musical work.
2. I can recognize dynamics in a musical work.
- 1.

- 4) Your level 4 verb must come from a list alphabetically after level 3's.

Ex: Since my level 3 verb is from list B – my level 4 verb must come from list C.

4. I can compare accents to piano and forte.
3. I can describe changes in dynamics within a musical work.
2. I can recognize dynamics in a musical work.
- 1.

- 5) Your level 1 never changes. Level 1 is always: partially doing level 2 and 3 with teacher help.

Ex:

4. I can compare accents to piano and forte.
3. I can describe changes in dynamics within a musical work.
2. I can recognize dynamics in a musical work.
1. I can partially recognize and describe changes in dynamics with teacher help.

- Important note: If your level 3 verb is from list A you might be wondering how you go backwards to an earlier list. List A can be divided into different categories of verbs. Some verbs are considered higher skill. See the key below for List A.

List A key:

- \* highest level
- > medium level
- # lowest level

Ex: If level 3 is List A and a > , then level 2 will need to be a # .

Ex:

4. (will be from list B)
3. I can label...
2. I can recognize...
1. I can partially recognize and label...with teacher help.

### List A

# true/false	> define	> remember	* use
# recognize	> label	* read	* recite
# select from a list	> list	* identify	* imitate
> memorize	> recall	* observe	

### List B

sort	understand	perform	show
discuss	distinguish	modify	identify patterns
predict	interpret	summarize	elaborate
compose	write	sequence	produce
describe	explain	connect	infer

### List C

construct	analyze	develop	compare
solve	detect	critique	
combine	clarify	identify errors	
match	conclude	differentiate	

**List D** - some verbs are on other lists, if on this list they would be done independently.

create	modify	test out theory
analyze	connect	prioritize
apply	critique	